

Time needed:

(2) 45-minute session to start

Materials needed:

Fables
Computer/
internet access
Paper
Color Pencils/
Crayons
Pens
Video Camera

Grade Level(s)

12
11
10
9
8
7
6
5
4
3
2
1
K

OBJECTIVE

Read and analyze classic fables and apply it to modern day life.

DESCRIPTION OF ACTIVITY

Have students choose a classic short fable and rewrite it into a comic, video or play using modern day characters. Analyse the results and answer the question: *Does it still make sense and why?*

COMMENTS/MODIFICATIONS/EXTENSIONS

- Have students define a fable.
- Have students write their own fable.
- Produce the comic, video or play for a wider audience.

ASSESSMENTS/EVALUATIONS



DESCRIPTION OF ACTIVITY

Are you familiar with hieroglyphs? These are ancient Egyptian writings that use a picture to represent a common object, idea or sound in ancient Egypt. The more than 2,000 hieroglyph characters were used to tell stories. English uses 26 characters that symbolize sounds. These are combined to form words and sentences which then are combined to tell a story.

If you have internet access, you can go to <http://www.quizland.com/hiero.htm> and type in your name in English and find how your name looks in hieroglyphs.

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COMMENTS/MODIFICATIONS/EXTENSIONS

As an extension, you can try using hieroglyphs to tell your own story here

ASSESSMENTS/EVALUATIONS